**![A screenshot of a cell phone

Description automatically generated]()**

**Modified 2020 Argumentative Essay Grading Rubric & Check Sheet**

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| --- | --- | --- | --- |
| A1 | Thesis/Claim | Thesis or claim that establishes a defensible argument related to the prompt. There are two parts:   1. Answer the question the prompt is asking with a thesis or claim 2. Establish a line of argumentation or reasoning.   \*You must earn a point on your thesis/claim in order to get B2, B3, C2 or C3 points. | / 1 |
| B1 | Document 1 - Given in the prompt | The prompt will provide three core documents to select from. You will earn a point if you select a document that relates to your claim. | / 1 |
| B2 | Document 1 - Given in the prompt | This point is earned if you show evidence that you understand the document. | / 1 |
| B3 | Document 1 - Given in the prompt | This point is earned if you can give reasoning as to why your first document supports your claim. You must explicitly tie the document to your claim. | / 1 |
| C1 | Evidence 2 - Provided by the student | The prompt will require that you use a second piece of evidence that is provided by you (any document, Supreme Court case, or other piece of evidence from class learning) that relates to the prompt *and* your claim. | / 1 |
| C2 | Evidence 2 - Provided by the student | This point is earned if you show the reader that you understand the evidence that you provided. | / 1 |
| C3 | Evidence 2 - Provided by the student | This point is earned if you can give reasoning as to why your second piece of evidence supports your claim. You must explicitly tie the document to your claim. | / 1 |
|  |  | Total Score | / 7 |

For further study, using an example, please reference this [video](https://www.youtube.com/watch?v=FDUOv5oQT0s) from teacher Carey LaManna.