Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period: \_\_\_\_\_\_\_\_\_\_\_

Unit 2: Interaction Among Branches of Government

# Chapter 4: The Executive Branch

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| **Essential Question**  How does the president use the powers of the executive branch and interact with Congress to implement a policy agenda? | | | | | |
| AN ENHANCED PRESIDENCY | | | | | |
| Framer’s Vision | | | | | |
| p. 120 | **“Fetus of Monarchy”** | | |  | |
| p. 120 | ***Federalist No. 70*** | | |  | |
| p. 121 | **Article II** | | |  | |
| p. 122 | **Checks on Presidential Power** | | |  | |
| p. 122 | **Impeachment** | | |  | |
| p. 122 | **Inherent Powers** | | |  | |
| p. 122 | **Washington’s Example** | | |  | |
| The Imperial Presidency | | | | | |
| p. 123 | **Imperial Presidency** | | |  | |
| p. 123 | **Reasons for Expanded Powers** | | |  | |
| p. 124 | **Personality and Popularity (Andrew Jackson)** | | |  | |
| p. 124 | **National Crisis (Abraham Lincoln)** | | |  | |
| p. 125 | **Stewardship Theory** | | |  | |
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| p. 125 | **The Turning Point (Franklin D. Roosevelt)** | | |  | |
| p. 126 | ***Koramatsu v. United States* (1944)** | | |  | |
| p. 126 | **Twenty-Second Amendment** | | |  | |
| Continuity, Transition and Succession | | | | | | |
| **Twentieth Amendment** | | |  | |
| **Lame Duck Period** | | |  | |
| **Transition** | | |  | |
| **Honeymoon Period** | | |  | |
| **Succession** | | |  | |
| **Presidential Succession Act of 1947** | | |  | |
| **Twenty-Fifth Amendment** | | |  | |
| p. 128 | | **Twelfth Amendment** |  | | | |
| p. 128 | | **Twenty-Second Amendment** |  | | | |
| p. 128 | | **Twenty-Third Amendment** |  | | | |